

WHAT ARE THE PRECONDITIONS FOR INNOVATION AT RIC - CANADA?

DIRECT NEEDS/TECHNICAL

GRANTS/SCHOLARSHIPS/PRIZES
ACCESS TO INFORMATION - I.T. NETWORK OF PEOPLE, PRECEDENTS LIBRARY
ACCESS TO TOOLS AND RESOURCES THAT SUPPORT INNOVATORS
ACCESS TO INTERNET - HIGH SPEED BROADBAND!
ACCESS TO MENTORS AND ENTREPRENEURS -SUPPORT NETWORK

INNOVATION MAP - HOW THE CAMPUS WORKS AND HOW TO INNOVATIVE
INNOVATION INTRO WORKSHOP - PRIMER WHEN PEOPLE ARRIVE TO THE R.I.C
INNOVATION INTERACTION PLACES/SPACES - KITCHEN/ESPRESSO BAR/LUNCH/
DINNER/COURT YARD

IDEA /PHYLOSOPHY

REAL WORLD CONTEXT - LEGITIMACY/EFFECTIVENESS
FREEDOM FROM FINANCIAL RISK/ CONSTRAINTS/FEAR
CONNECTIONS BETWEEN PEOPLE AND LANDSCAPE
OUTSIDE CONNECTIONS FOR REAL WORLD MARKET SUPPORT
SEE ONE, DO ONE, TEACH ONE
PLACES FOR PRIVACY AND PLACES FOR EXHIBITION
BALANCE PRIVATE EFFORT WITH TEAM EFFORT
THERE ARE NO DUMB QUESTIONS
INNOVATION INTERACTION - CROSS POLLINATION
CLARITY ON INTELLECTUAL PROPERTY OF RIC INNOVATORS
ABILITY FOR PEOPLE TO PLAN THEIR OWN PROGRAM/PROJECT

PLANNING PRINCIPALS FOR RIC-CANADA BUILDINGS

RANKED OUT OF 5

1. BUILDING IS INTEGRAL TO ITS ENVIRONMENTAL CONTEXT (5)
2. NET POSITIVE ENVIRONMENTAL IMPACT (4)
ENERGY • WATER • CARBON • HABITAT • ECOSYSTEM SERVICE
3. LOCAL BUILDING MATERIALS - WHERE POSSIBLE, MATERIALS SHOULD BE SOURCED FROM OUR OWN SITE (4)
4. FACILITY PLANNING/DESIGN (3)
5. DESIGNED TO BE TRANSFERABLE FOR USE BY OTHERS (3)
6. APPROPRIATE CONNECTEDNESS BETWEEN PROGRAM PARTS (3)
7. BUILDING AS A TEACHING INSTRUMENT; E.G.. YOU SEE HOW IT GATHERS ENERGY (2)
8. BUILDING IS AN ICON FOR INNOVATION (2)
9. DESIGN FOR FUTURE FLEXIBILITY AND ADAPTABILITY (2)
10. COST EFFECTIVE - "RESPONSIBLE" USE OF RESOURCES (1)
11. ADAPTIVE RE-USE OF EXISTING BUILDING FORMS AND MATERIALS (1)
12. ALWAYS UNDER CONSTRUCTION - CONTINUALLY EVOLVING (1)

RAN

- THOUGHTFUL FLUIDITY FOR TRANSITIONING BETWEEN SPACES/ACTIVITIES
- MINGLING OF PEOPLE AND IDEAS

DAIMEN

- PEOPLE LIVING ON SITE
- OPPORTUNITIES FOR IMMERSION, EXPOSURE TO NEW EXPERIENCES
- CREATING A LIVING EXPERIENCE (EG. GREAT EDUCATIONAL EXPERIENCE AND ENERGIZING GETAWAY
- EXPOSURE TO OTHER PEOPLE, PROJECTS, IDEAS
- IMMERSION (FARMING, FORESTRY, CROSS-DISCIPLINARY COLLABORATION, CROSSCULTURAL IMMERSION

DALE

- RANGE OF USERS
- SEPARATE AGENDAS
- HEALTHY LIFESTYLE
- POINTS OF INTERACTION AND PATHWAYS DRAWING PEOPLE THROUGH OTHER DISCIPLINES

ESTELLE

- 'REAL WORLD' APPLICATIONS
- FORESTERS, FARMERS, INNOVATORS WORKING - HIVE OF ACTIVITY
- PUBLIC WOULD COME MONTHLY FOR PRESENTATIONS FROM RIC PARTICIPANTS
- SHARE IDEAS, GET INPUT AND FEEDBACK (STRUCTURE AROUND VISITATION)

DAY IN THE LIFE

- CONTINUITY BETWEEN ACTIVITIES
- NATURAL MEETING PLACE (LOBBY)
- CALM, BEAUTIFUL, TRANQUIL
- HOLISTIC, YOGA, TRAILS, ETC...
- HOW DO PEOPLE CONNECT/ENGAGE DEEPLY?
- PARTICIPANTS HELPING MAKE THE SPACE/PLACE
- LIVING SYSTEM

ZACH

JEFF

- TEAMS
- COMMON LUNCH
- INNOVATORS IN WORKSHOP
- PRESENTATIONS BY PARTICIPANTS
- MIXED VEGETABLES FOR THE CAMPUS AND HERBS THAT ARE SOLD WITH PEMBAN SPICES PRODUCED IN CFP SPICE FORESTS
- ACORN GROW A FARMER PROGRAM
- FLOW THROUGH - MULTI YEAR PARTICIPANTS EXPLORING DIFFERENT STREAMS
- PARTICIPANTS INFORMING EACH OTHER, WORLD CLASS INNOVATION OF RURAL
- INTENSIVE WORKSHOPS, GUESTS OVERNIGHT, UP TO 1 WEEK
- CAMPFIRE WITH RIC PARTICIPANTS AND WORKSHOP PARTICIPANTS
- MORNING YOGA, CROSS COUNTRY SKIING, TRAIL NETWORK, OUTDOOR LEISURE

- ACCESSIBILITY FOR ALL
- ALL DIFFERENT AGES AND ABILITIES
- FAMILY FRIENDLY

MADELEINE